University of North Texas

DEPARTMENT OF WORLD LANGUAGES, LITERATURES, AND CULTURES

GERM 2050.001 Intermediate German II Spring Semester 2021

Meets Partial-Remote Synchronously MWF 11 – 11:50 am Zoom Meeting ID: 840 5954 6328

INSTRUCTOR: Carmen Terry, Principal Lecturer

Email: carmen.terry@unt.edu

Zoom office hours: MWF 9:00- 9:50 a.m. AND Monday 2:00-2:50 p.m.

Zoom office hours ID: **837 7985 7971**

TUTOR: Conner Essex

Email: conneressex@my.unt.edu

Zoom office hours: MW 11:30-12:30 pm / T 3:30 am-4:30 pm Zoom office hours ID: MW (885 7058 3535), T (819 9647 5338)

Zoom password: German

COURSE MATERIALS:

Denk Mal, 3rd edition:

Option A: Loose-leaf + SupersitePlus +WebSam (978-1-54333-644-3)

Option B: SupersitePlus+WebSam (<u>978-1-54333-642-9</u>)

COURSE PREREQUISITES:

The prerequisite for German 2050 is the successful completion of German 2040 or the equivalent.

COURSE DESCRIPTION AND OBJECTIVES:

- This Germ 2050 course is offered partly remote synchronously through Canvas,
 Zoom and the Vista Supersite.
- It is taught with face-to-face instructions for half the class on Mondays (with the other half attending via Zoom) and on Wednesdays, the other half of the class will attend in person with everyone else joining via Zoom (see Canvas for your assigned day for face to face). In sum, every student will attend MWF, with Monday or Wednesday as their designated day to attend in person and all other times synchronously via Zoom. On Fridays, every Student will attend via Zoom at the

designated class meeting time (see Canvas for links to Zoom meeting links).

This course, the continuation of German 2040, expands the student's understanding, speaking, reading and writing in German. The main focus of this course is to continue to build a strong foundation in the language by emphasizing vocabulary and pronunciation, communication, grammar, listening comprehension, reading, and writing.

WHAT CAN YOU EXPECT FROM THIS COURSE?

You can expect to build on your existing German language skills and learn about German culture. The course is designed to help you achieve the next levels of German through visual and audio learning, reading and writing assignments, interactive peer-work, drill exercises, and oral presentations.

COURSE TECHNOLOGY AND SKILLS:

Minimum Technology Requirements: Students will need access to following technology listed below to participate in this fully remote class. Additional required classroom materials for remote learning include the above listed course materials. Information on how to be successful in a remote learning environment can be found at https://online.unt.edu/learn.

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- <u>Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)</u>

Computer Skills & Digital Literacy: Learners must have the following skills to succeed in the course:

- Using Canvas
- Using email with attachments
- Using presentation programs
- Using Zoom
- Using the Vista Supersite

Technical Assistance: Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: <u>UIT Student Help Desk site</u> (http://www.unt.edu/helpdesk/index.htm)

Email: helpdesk@unt.edu
Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8:00 am-9:00 pm

Telephone Availability:

• Sunday: noon-midnight

• Monday-Thursday: 8:00 am-midnight

Friday: 8:00 am-8:00 pm
Saturday: 9:00 am-5:00 pm
Laptop Checkout: 8:00 am-7:00 pm

For additional support, visit <u>Canvas Technical Help</u> (https://community.canvaslms.com/docs/DOC-10554-4212710328)

REQUIREMENTS FOR THIS COURSE:

- 1. <u>ASSIGNED (READING) MATERIALS AND HOMEWORK</u> will be assigned by the instructor on the Supersite and Canvas. Canvas shall serve as the primary platform for this course so please check Canvas daily as well as the Supersite for textbook assignments and additional materials and resources.
- **QUIZZES** will cover vocabulary. There is a quiz for each Lektion (chapter) of GERM 2050. It is therefore imperative that you keep up with your studies on a consistent basis. They will be given through Canvas. <u>Note: There will be NO make-up quizzes</u>.
- 3. PRESENTATION Students will prepare and give a presentation in GERM 2050, the due date of which is listed on the syllabus. Your instructor will assign you a topic. The presentation will need to be given in German and must be at least 3 minutes long. You will prepare a slide show for your presentation, record yourself on Zoom while sharing your slides via screen share during your presentation. You will then upload your presentation (Zoom recording) on the discussion board on Canvas as indicated. Except for your own, you will need to view your classmates' presentations and post a comment on the Canvas discussion board as part of your grade by midnight of the due date.
- **4. GESPRÄCHSZETTEL** You will be required to have <u>two</u> short 5-minute conversations with any of the German faculty or the tutor during their virtual office hours. These are informal and meant to get you to speak German beyond your virtual classroom. For due dates, see tentative schedule below. Email any member of the German faculty for their Zoom meeting times and ID, see the tutor during tutoring hours (listed above with his Zoom meeting ID and password), or attend the virtual *Gesprächsrunde*, the intermediate German conversation group.
- **ESSAYS** You will write two short essays in German. Essays will be assigned and written/submitted on Canvas.
- 6. <u>CHAPTER TESTS</u> will cover vocabulary and grammar. They will be given through Canvas. There will be NO make-up tests unless cleared with the instructor beforehand.

 NOTE! It is the students' responsibility to review their tests and address any

questions or concerns with their instructor within three days after receiving their tests results. No consideration will be given after this time period.

7. THE <u>FINAL EXAM</u> Taking the Final Exam is mandatory to receive a passing grade. The final will be taken online through Canvas.

8. ATTENDANCE/PARTICIPATION

Since this course is taught partial-remote, you will need to attend your designated face to face class day as well as all class zoom sessions the other days. Each Zoom session is recorded. When attending Zoom classes, students must always have camera and microphone on. Students leaving their Zoom class early or not responding when called upon will not receive credit for attendance. As part of your participation grade, you will also need to participate in partner/group work assignments and read all your material/posts/announcements on Canvas and the Supersite (including commenting on posts on Canvas or its discussion board).

<u>COVID-19 Impact on Attendance:</u> While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any <u>symptoms of COVID-19</u> (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html), please seek medical attention from the Student Health and Wellness Center (940-565-2333 or <u>askSHWC@unt.edu</u>) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or <u>COVID@unt.edu</u> for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

9. GRADING POLICY:

| Attendance/Participation | 10% |
|--------------------------|-----|
| Homework assignments | 15% |
| Quizzes | 15% |
| Presentation | 10% |
| Gesprächszettel | 5% |
| Essays | 15% |
| Chapter tests | 15% |

Final Exam 15%

Grade Distribution

A = 100 - 90%

B = 89.9 - 80%

C = 79.9 - 70%

D = 69.9 - 60%

F = 59.9 - 0%

ACCEPTABLE STUDENT BEHAVIOR:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at https://policy.unt.edu/policy/07-012

STATEMENT ON FACE COVERING: Face coverings are required in all UNT facilities. Students are expected to wear face coverings during this class. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

CLASS RECORDINGS & STUDENT LIKENESSES:

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

SEXUAL DISCRIMINATION, HARRASSMENT, & ASSAULT: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct

POLICY ON CHEATING AND PLAGERISM:

Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

RELIGIOUS HOLIDAYS:

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

EMRGENCY NOTIFICATIONS AND PROCEDURES:

UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at www.my.unt.edu. Some helpful emergency preparedness actions include: 1) ensuring you know the evacuation routes and severe weather shelter areas, determining how you will contact family and friends if phones are temporarily unavailable, and identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

AMERICAN WITH DISABILITY ACT COMPLIANCE:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment.

Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at http://www.unt.edu/oda. You may also contact ODA by phone at (940) 565-4323.

STUDENT SUPPORT SERVICES:

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- <u>Student Health and Wellness Center</u> (<u>https://studentaffairs.unt.edu/student-health-and-wellness-center</u>)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- <u>UNT Care Team</u> (https://studentaffairs.unt.edu/care)
- <u>UNT Psychiatric Services</u> (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- <u>Individual Counseling</u> (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

STUDENT PERCEPTION OF TEACHING:

The Student Perceptions of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SPOT to be an important part of your participation in this class.

TENTATIVE OUTLINE GUIDE GERMAN 2050 SPRING 2021

PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME LESSONS AND LESS TIME FOR OTHER LESSONS.

| Tage | Inhalte | Aufgaben |
|---------------------------------|-------------------------------------|----------------------|
| Woche 1 | Lektion 1: Fühlen und Erleben | See Supersite/Canvas |
| 11.1. bis 15.1. | See Supersite/Canvas | |
| Woche 2 | Lektion 1: Fühlen und Erleben | See Supersite/Canvas |
| 18.1. bis 22.1. | See Supersite/Canvas | Quiz |
| No Class 18.1. (MLK Day) | | |
| Woche 3 | Lektion 1: Fühlen und Erleben | See Supersite/Canvas |
| 25.1. bis 29.1. | See Supersite/Canvas | Exam |
| Woche 4 | Lektion 2: Zusammen leben | See Supersite/Canvas |
| 1.2. bis 5.2. | See Supersite/Canvas | |
| Woche 5 | Lektion 2: Zusammen leben | See Supersite/Canvas |
| 8.2. bis 12.2. | See Supersite/Canvas | Quiz |
| Woche 6 | Lektion 2: Zusammen leben | See Supersite/Canvas |
| 15.2. bis 19.2. | See Supersite/Canvas | Essay |
| Woche 7 | Lektion 3: Medieneinflüsse | See Supersite/Canvas |
| 22.2. bis 26.2. | See Supersite/Canvas | Gesprächszettel 1 |
| Woche 8 | Lektion 3: Medieneinflüsse | See Supersite/Canvas |
| 1.3. bis 5.3. | See Supersite/Canvas | Quiz |
| Woche 9 | Lektion 3: Medieneinflüsse | See Supersite/Canvas |
| 8.3. bis 12.3. | See Supersite/Canvas | Exam |
| Woche 10 | Lektion 4: Wegfahren und Spaß haben | See Supersite/Canvas |
| 15.3. bis 19.3. | See Supersite/Canvas | |
| Woche 11 | Lektion 4: Wegfahren und Spaß haben | See Supersite/Canvas |
| 22.3. bis 26.3. | See Supersite/Canvas | Quiz |
| Woche 12 | Lektion 4: Wegfahren und Spaß haben | See Supersite/Canvas |
| 29.3. bis 2.4. No Class 2.4. | See Supersite/Canvas | Essay |
| 110 C1000 Z.T. | | |

| Woche 13 | Lektion 5: Kunstschätze | See Supersite/Canvas |
|------------------------------|--------------------------------------|----------------------|
| 5.4. bis 9.4. | See Supersite/Canvas | Gesprächszettel 2 |
| Woche 14 | Lektion 5: Kunstschätze | See Supersite/Canvas |
| 12.4. bis 16.4. | See Supersite/Canvas | Quiz |
| Woche 15 | Lektion 5: Kunstschätze | See Supersite/Canvas |
| 19.4. bis 23.4. | See Supersite/Canvas | Presentations |
| No Class 23.4. (Reading Day) | | |
| Finals Week | See https://registrar.unt.edu/exams/ | See Canvas |
| 5.12. bis 11.12. | final-exam-schedule/spring | |